

e-L 2000

- distributes consolidated knowledge;
- is still e-Teaching;
- may isolate the learner;
- is delivered by a single provider/institution;
- ignores the learner's context and previous achievements;
- depresses the learner's creativity by transmissive logics;
- squeezes the role of teachers and learning facilitators;
- focuses on technology and contents;
- substitutes classroom sessions;
- privileges those who already learn.

i-e-L 2010

- generates new knowledge;
- is owned by the learner;
- creates learning communities;
- is the result of and a tool to support partnership;
- builds on the learner's contexts and previous achievements;
- stimulates the learner's creativity by enhancing the spontaneous and playful dimension of learning;
- enriches the role of teachers and learning facilitators;
- focuses on quality, processes and learning context;
- is embedded in organisational and social processes of transformation;
- reaches and motivates those who were not learning.